



Research reporting using Eprints at The University of Northampton

Eprints User Group 'Show and Tell'

Open repositories 2010

6-9 July, Madrid, Spain

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NECTAR Queen Bee





Outline

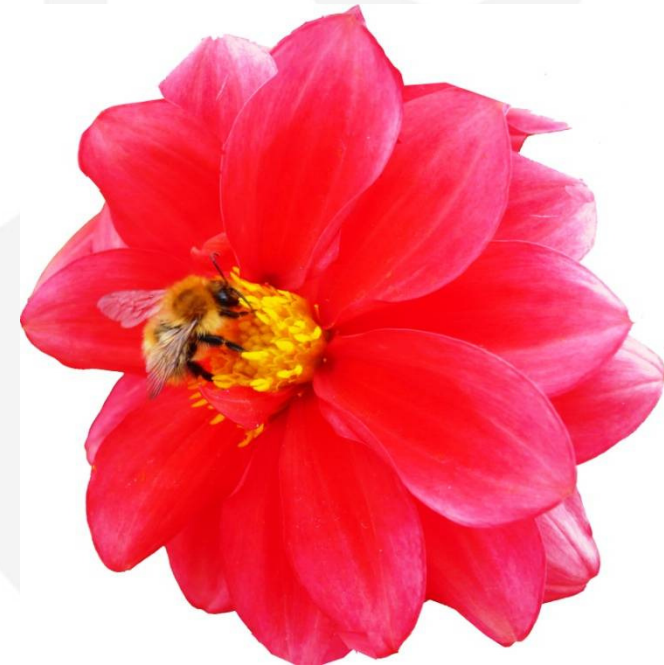
- Background
- Reports produced from NECTAR:
 - Annual Research Report
 - School Research Summary
 - School and Division Outputs Report
- Reporting from NECTAR: Challenges and Benefits





Background

- [NECTAR](#) developed in response to university need for reliable information about research outputs
- Strongly supported by senior research managers
- Metadata collated and entered by School NECTAR administrators...
- ... then checked and enhanced by library's metadata specialists
- Resulting in comprehensive , high quality, reusable bibliographic data about university research outputs
- (and some full text)





Annual Research Report

- Reporting functionality was designed into the original implementation of Eprints
- 'Annual Research Report' to be generated on demand from NECTAR content
- Changes needed: (courtesy of Adam Field of Eprints Services)
 - New fields and item types
 - Citation display changed to 'Harvard' referencing style
 - Bespoke report created:
 - Accessible to 'Editor' type users
 - Selected by Year and School, sorted by Creator
 - Draws from live and review areas of NECTAR



Annual Research Report

School of Health Annual Research Report 2009

- Allen, S.** Allen, S. (2009) Personal leadership in nursing practice. *Nursing*. 3(132), pp. 2-4. 1453-9381.
- Allen, S. (2009) Personal leadership. Keynote presented to: Spanish Nurses Association Conference, Madrid, Spain, 17 October 2009. (Unpublished)
- Allen, S. and Lilley, L., (eds.) (2009) *Look at Me and Smile*. Northampton: Stenhouse. 9781906398040.
- Baross, A.** Baross, A., Wiles, J., Kay, A. and Swaine, I. (2009) The relationship between EMG and either heart rate or blood pressure during a single-leg incremental isometric exercise test. Poster presented to: Annual Conference of the British Association of Sport and Exercise Sciences (BASES), Leeds, 1-3 September 2009. (Unpublished)
- Beaulieu, K.** Beaulieu, K. (2009) Creating a transitional Masters module for therapists. Paper presented to: Transitions: Learning and Teaching Conference, University of Northampton, 13 May 2009. (Unpublished)
- Boulter, L. and Beaulieu, K. (2009) Can professionals ease the burden faced by carers of cancer sufferers? Paper presented to: College of Occupational Therapists 33rd Annual Conference and Exhibition, Brighton, 23-26 June 2009. (Unpublished)
- Beeson, P.** Beeson, P., Phillips, C., Corr, S. and Ribbans, W. (2009) Hallux rigidus: A cross-sectional study to evaluate clinical parameters. *The Foot*. 19(2), pp. 80-92. 0958-2592.





School Research Summary

- Reports total number of items for year by item type and School
- Draws from live or review areas of NECTAR
- Exported in .csv format
- Statistics may be used by research managers to compare number and type of School research outputs



School Research Summary

Publications that are in the Live Archive										
Year: 2009										
	Graduate School	Northampton Business School	Research Centre	Applied Sciences (to 2009)	School of Education	School of Health	School of Social Sciences	School of the Arts	University Departments	Total
Article	1	20	0	11	4	0	11	10	1	58
Article (unrefereed)	0	0	0	0	0	0	3	0	4	7
Article (refereed)	0	0	11	6	5	18	12	1	0	53
Book (authored by UoN staff)	0	4	0	1	0	0	6	1	0	12
Book (edited by UoN staff)	0	2	0	0	1	1	7	1	0	12
Book Section	0	11	5	1	4	0	11	14	1	47
Conference or Workshop Item (0	0	0	0	0	0	1	1	0	2
Conference or Workshop Item (0	24	5	19	1	27	45	21	2	144
Conference Proceedings	0	5	4	6	0	0	3	3	0	21
Honorary role	0	0	0	0	0	0	10	6	0	16
Show/Exhibition	0	0	0	0	0	0	0	11	0	11
Monograph	0	4	5	5	0	0	2	1	0	17
Other	0	0	1	0	0	0	0	0	0	1
Thesis	0	1	0	0	0	1	0	1	0	3
Total	1	71	31	49	15	47	111	71	8	404





School and Division Outputs Report

- Select year or range of years and one or more Schools or Divisions
- Draws from live area
- Sorts citations by Year / School / Division / Creator
- Exported in .csv format
- Potential use by School leaders for performance measurement
- Potential use by University managers for auditing research activity





School and Division Outputs Report

School and Division Outputs Report generated from NECTAR

Year	School	Division	Creator	Citation
2009	School of Soc History		Beckett, I.	Beckett, I., (ed.) (2009) 1917: Beyond the Western Front. Leiden: Brill. 9789004171398.
2009	School of Soc History		Feldman, M.	Barfield, S., Tew, P. and Feldman, M., (eds.) (2009) Beckett and Death. London: Continuum. 9780826498359.
2009	School of Soc History		Feldman, M.	Feldman, M. and Mallet, R., (eds.) (2009) Revolutionary Ideologies and Dictatorship. England: Palgrave Mac
2009	School of Soc History		Feldman, M.	Feldman, M. (2009) 'But what was this pursuit of meaning, in this indifference to meaning?': Beckett, Husse
2009	School of Soc History		Feldman, M.	Feldman, M. and Nixon, M., (eds.) (2009) The International Reception of Samuel Beckett. London: Continuu
2009	School of Soc History		Feldman, M.	Maude, U. and Feldman, M., (eds.) (2009) Beckett and Phenomenology. London: Continuum. 0826497144.
2009	School of Soc History		Gray, D.	Gray, D. (2009) Crime, Prosecution and Social Relations: The Summary Courts of the City of London in the La
2009	School of Soc History		Gray, D.	Gray, D. (2009) 'For a sheep or a lamb': the eighteenth-century criminal justice system. Invited Presentation
2009	School of Soc History		Gray, D.	Gray, D. (2009) Getting the bloggers to read: using weblogs in undergraduate teaching. Invited Presentation
2009	School of Soc History		McCormack, M.	McCormack, M. (2009) 'Turning out for twenty-days amusement': the militia in Georgian satirical prints. Pap
2009	School of Soc History		McCormack, M.	McCormack, M. (2009) Reviews Editor. Journal for Eighteenth-Century Studies. Oxford: Blackwell. 1754-019
2009	School of Soc History		McCormack, M.	McCormack, M. (2009) Regional Editor. Culture, Society & Masculinities. Harriman, Tenn.: Men's Studies Pre
2009	School of Soc History		Ortenberg West	Ortenberg West-Harling, V. (2009) Medievalism as fun and games. Studies in Medievalism. 18 0738-7164.
2009	School of Soc History		Seligmann, M.	Seligmann, M. (2009) Lieutenant-Colonel Delme-Radcliffe's report on the 1906 eruption of Vesuvius, Italy:
2009	School of Soc History		Seligmann, M.	Seligmann, M. and Hughes, M. (2009) Losing the Peace: Failed Settlements and the Road to War. Stroud: Th
2009	School of Soc History		Smith, C.	Smith, C. (2009) 'Living with insanity': narratives of poverty, pauperism and sickness in the nineteenth cent
2009	School of Soc History		Smith, C.	Smith, C. (2009) Early modern witchcraft and the Northamptonshire experience. Invited Presentation prese
2009	School of Soc History		Stobart, J.	Blonde, B., Coquery, N., Stobart, J. and Van Damme, I., (eds.) (2009) Fashioning Old and New: Changing Cor
2009	School of Soc History		Stobart, J.	Stobart, J. (2009) A settled little society: networks, friendship and trust in eighteenth-century provincial En
2009	School of Soc History		Stobart, J.	Stobart, J. (2009) In and out of fashion? Advertising novel and second-hand goods in Georgian England. In: E
2009	School of Soc History		Watley, G.	Watley, G. (2009) Use and consumption of cultural icons in popular music: what can the oral historian learn
2009	School of Soc History		Watley, G.	Watley, G. (2009) Students' use of Northamptonshire Black History Association archives as an inspiration to





Reporting from NECTAR – the challenges

- The reports have enabled us to embed NECTAR into the university research lifecycle but they encourage collection of metadata, not full content
- For the final reports to look good, data entry to NECTAR must be comprehensive and consistent. Some NECTAR administrators are better at this than others
- The production of high quality metadata is time-consuming and resource intensive; bottlenecks occur
- Risk of reporting inaccuracy due to items being back-logged in review area





Reporting from NECTAR – the benefits

- 'Nearly a mandate' - if research output details are not in NECTAR they will not be reported, so research community engagement is high;
- University senior management value the reports so are supportive of the repository;
- School NECTAR administrators find the Eprints software easy to use and appreciate being able to extract and use the data for other purposes;
- Researchers expect to submit details of their research activity each year; in comparison with previous research reporting practice NECTAR offers them much more in return.





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