Reinventing Teaching and Learning Repositories

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Through the Faroes and OneShare projects the EdShare team have developed an innovative approach to teaching and learning repositories, learning from the best practices of Web 2.0 and re-imagining these repositories from the ground up as living sites, whether for a community or an institution. Many existing teaching and learning repositories base themselves closely on the research repository model, but research repositories are about Archiving, and ordinary practitioners rarely want to archive their teaching materials.

Instead, our new repositories e.g. *EdShare* (http://www.edshare.soton.ac.uk/), *HumBox* (http://www.humbox.ac.uk/), and *Language Box* (http://languagebox.eprints.org/), are based around Hosting content online with inline preview, helping teachers Organize their materials through public collections, and building a better Community through prominent profiles and an open remix attitude to content. Join us to explore the innovative approach we have adopted with hands-on opportunities to try out features such as remixing and profiles.

See also: http://www.eprints.org/or2010.php