

peDOCS

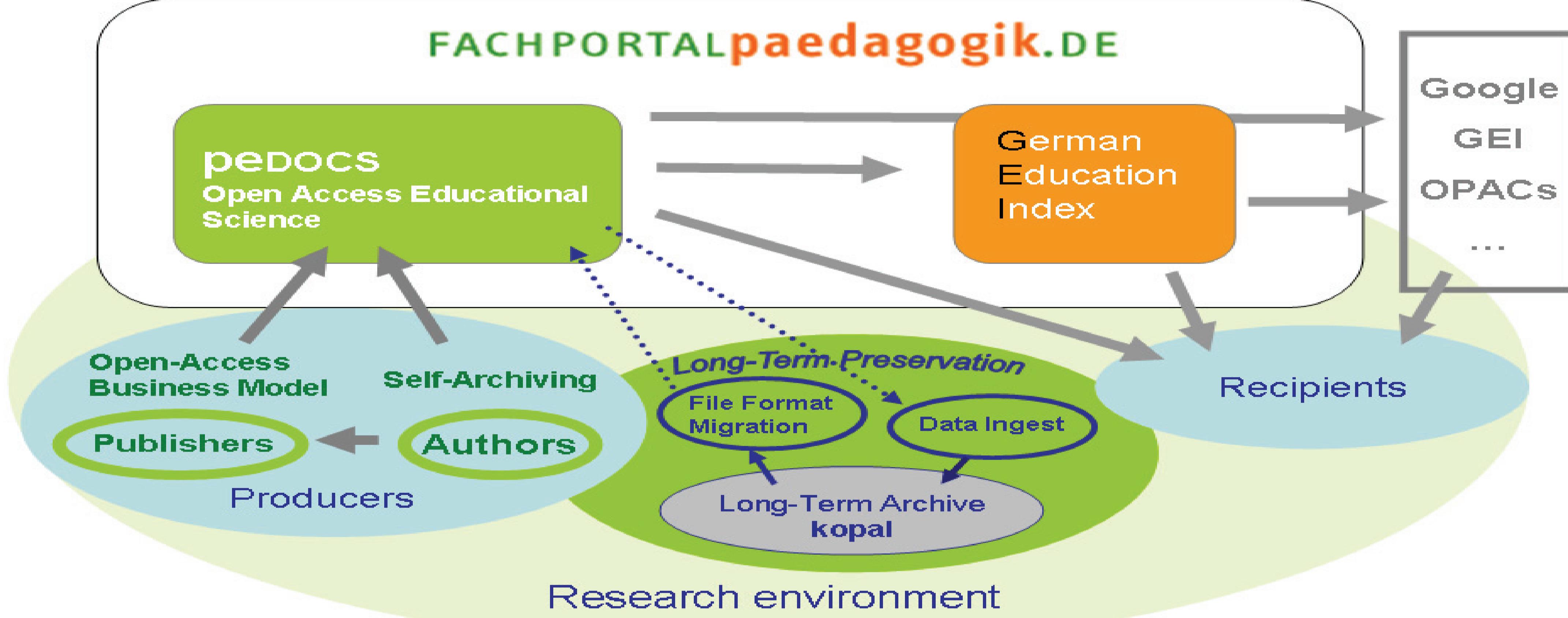
Open Access Erziehungswissenschaften

Project objectives

peDOCS is an open-access subject repository for educational science. It aims to generate a pool of publications from educational research and pedagogics and to provide open access to high-quality and reviewed full texts - mainly from publishing house production - like monographs, journal articles and collected editions. An essential activity of **peDOCS** is to negotiate and co-operate with educational publishers and to develop innovative open-access business concepts. Alongside **peDOCS**, the project „Long-Term Preservation Pedagogics“ uses the publications acquired by the repository to archive and preserve them on a long-term basis. The synchronicity of both projects offers an opportunity to prepare the digital objects in **peDOCS** from the outset in a way that makes them suitable for subsequent transfer into a long-term archive (content, legal and technical quality control). Together with the German National Library (DNB) and its long-term archiving system **kopal** the project develops a co-operative workflow for long-term preservation.

Workflow scheme

Authors

peDOCS and kopal: Co-operation of Subject Repository and Long-Term Archive

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Project characteristics

- Repository content covers all fields of educational research
- Co-operation with renowned educational publishers (→exemplarity)
- Raising awareness of single authors for self-archiving through individual publishing support
- Legal certainty for authors, recipients and publishers through request for opinion on author's and publisher's contract from media law expert (copy right law)
- Quality assurance through DINI-certification (German Initiative for Network Information)
- Citation reliability (URN), version control (cross-linking) and safeguarding of integrity of documents (checksum)
- Unified data format (PDF/A)
- Co-operative long-term archiving in collaboration with the German National Library (DNB) (→exemplarity)

Project results

- Innovative open-access-business models with publishers
- Agreements with 16 educational publishers to date
- Assignment of usage rights by 88 single authors to date
- Reviewed quality content (publisher's publications, peer-reviewed publications, university publications: qualification theses)
- Shared metadata concept between **peDOCS** and the German Education Index within the framework of the German Education Portal
- Preparation of instruments for subsequent use by other disciplines: i.e. author's contract, publisher's contract, co-operation contract for long-term archiving, monitoring concept for the targeted (subject discipline) community

Project status and further planning

2008

2009

2010

Funding

► Funded by the
German Research
Foundation (DFG)
since August 2008

- March: Beta-version of **peDOCS** going online
- August: Start of negotiations with publishers
- Retro-digitisation of older publications

- Conclusion of co-operation contracts with publishers
- Enhancement of repository software (based on OPUS)

- Integration of audio-visual research data
- Implementation of a co-operative workflow for long-term preservation with the German National Library (DNB)

Synergies:

- In-house**
- German Education Portal
 - German Education Server
 - Educational Research
 - Research Library
 - Communication Department
- External**
- WGL-Repository
 - DNB/kopal
 - Related subject-based repositories
 - Publishers